

**SCHOOL-BASED DECISION MAKING**

**Policy Format**

**School:** Hite Elementary School

**Subject of the Policy:** Hite Discipline Plan

**Policy Statement:** See attached.

**Date of 1<sup>st</sup> Reading:** 11-17-99

**Date of 2<sup>nd</sup> Reading:** 1-19-00

**Date Adopted:** 1-19-00

**Date Revised:** 11-17-10

12-14-11

12-17-14

**Signature:** \_\_\_\_\_

  
**SBDM Council Chairperson**

# **HITE DISCIPLINE PLAN**

## **MISSION STATEMENT**

Success is the only option!

## **STUDENT PLEDGE**

I pledge to be a responsible and respectful Hite student and to strive to do my very best every day.

## **PERSONAL RESPONSIBILITY**

Emphasis is placed on personal responsibility. Each day is a fresh start and a new opportunity for success. Continued inappropriate behavior will be dealt with on an individual basis.

### **PLEDGE**

HITE SCHOOL NORMS (see attachment #1)

RANGE OF CORRECTIVE STRATEGIES (see attachment #2)

MY PLAN FOR BETTER CHOICES Form A (see attachment #3)

MY PLAN FOR BETTER CHOICES Form B (see attachment #4)

The HITE SCHOOL NORMS and the RANGE OF CORRECTIVE STRATEGIES are posted in every classroom and at various locations throughout the school. These expectations are modeled and implemented by all staff throughout the building. This program is in effect before, during and after school, field trips, evening programs, and any other school activities. MY PLAN FOR BETTER CHOICES is included as a step in the corrective strategies process to hold the student accountable for his/her actions and to make the child responsible for correcting the inappropriate behavior. JCPS Code of Acceptable Behavior and Discipline will be followed.

## **MANAGEMENT SYSTEM**

Using the Hite Discipline Program as a guide, teachers will implement individual classroom management systems to encourage responsible behavior.

# HITE SCHOOL NORMS

1. I will respect others and myself.
2. I will be responsible for my actions.
3. I will keep hands, feet, and objects to myself.
4. I will listen and follow directions.
5. I will stay on task and complete all assignments.
6. I will use the following voice levels where appropriate:

Level 0: Silence is Golden—Absolute silence. No one is talking.

Level 1: Spy Talk—Whispering, only 1 person can hear you.

Level 2: Low Flow—Small group work, only the group can hear you.

Level 3: Formal Normal—Normal conversation voice.

Level 4: Loud Crowd—Presenting voice. Everyone can hear you.

Level 5: Out of Control—Playground voice, never used inside.

## STUDENT PLEDGE

I pledge to be a responsible and respectful Hite student  
and to strive to do my very best every day.

JCPS Code of Acceptable Behavior and Discipline will be followed.

## **RANGE OF CORRECTIVE STRATEGIES**

1. Reminder/warning for student
2. Time out, either in the classroom or in another classroom
3. Complete "My Plan for Better Choices"
4. Teachers will notify parents if the "My Plan for Better Choices" is not returned
5. Direct contact with principal, assistant principal, or counselor

Actions, including but not limited to the items listed below, will result in immediate action by the principal, assistant principal, or counselor:

- Violence
- Inappropriate language or gestures
- Destroying or defacing school property
- Bullying
- Failure to comply with the above consequences

These steps may not always be progressive and may depend upon the individual student and the severity of the behavior.

JCPS Code of Acceptable Behavior and Discipline will be followed.

# MY PLAN FOR BETTER CHOICES

Form A

**Dear Parent/Guardian:**

**Please speak to your child about this behavior. Also, please sign this plan and have your child return it on the next school day. If the plan is not turned in to the teacher, the parent will be contacted. Thank you for your support.**

1. This is the choice I made:

2. This is the choice I should have made:

3. This is what I can do to correct the choice I made:

---

*Teacher Signature* *Date*

**Teacher Comments:**

---

---

---

---

*Parent/Guardian Signature* *Date* *Student Signature*

**Parent Comments:**

---

---

---

# MY PLAN FOR BETTER CHOICES

Form B

**Dear Parent/Guardian:**

**Please speak to your child about this behavior. Also, please sign this plan and have your child return it on the next school day. If the plan is not turned in to the teacher, the parent will be contacted. Thank you for your support.**

1. This is the choice I made:

---

---

2. This is the choice I should have made:

---

---

3. This is the action I can take to correct the choice I made:

---

---

*Teacher Signature*

*Date*

**Teacher Comments:**

---

---

---

*Parent/Guardian Signature*

*Date*

*Student Signature*

**Parent Comments:**

---

---

---